Redfield Public School Strategic Plan 2015-2020



The Redfield Public School's strategic planning process has been a rewarding, collaborative, and inclusive experience involving members from the Redfield area. Facilitated by the Cambrian Group, the strategic planning process helped the community create sustainable systems that have the potential to produce extraordinary outcomes. Fortified with organizational Vision and Mission Statements, Redfield Public School has created strategies and action plans to move the vision forward and is committed to implementing the action plans within the next five years.

MISSION STATEMENT

The mission of the Redfield Public School, where vision and action create opportunities, is to promote academic and social excellence, engaging students to become responsible, productive citizens and life-long learners by providing a safe, innovative, and valuable experience taught by highly qualified, dedicated educators.

Beliefs

We believe that:

- Quality education is worth the investment.
- Everyone will be treated with respect.
- Personal safety is a priority for our community and school.
- Partnership of school and community is essential.
- Each person is accountable for his or her actions
- High expectations promote high achievement.
- Learning matters forever.
- Strong work ethic and good character contribute to a successful life.
- A positive attitude is contagious and fosters engaged citizens.

Parameters

- We will make all decisions based on the best interest of students.
- We will use all resources responsibly.
- We will not compromise the safety of our students.
- Community members input will always be welcomed.
- No program, service or technology will be offered unless it is consistent with our strategic plan.

Objectives

- All students will achieve or exceed their personalized learning program.
- All students will participate in school related activities outside of their regular curriculum.
- All students will consistently demonstrate characteristics of a responsible, respectful, engaged and productive citizen.
- All students will be prepared for their next learning opportunity.

Strategic Planning

Strategy 1

To provide a broad based education that involves all students.

Specific Results:

- 1. Develop a method to track and survey high school graduates 1, 5, and 10 years after graduation.
- 2. Provide awareness of careers to the elementary students.
- 3. Develop ways to improve career and college/tech school readiness for students as they progress through the Redfield JH/HS.
- 4. Identify social skills that are critical to a successful functional life.
- 5. Teach and apply good social skills that are critical to a successful, functional life.
- 6. To gain more parental involvement in the school.
- 7. Develop as gifted/talented program for our students.
- 8. Determine the alternative learning software used to meet our student needs.
- Implement methods of providing a differentiated curriculum.



Students are offered a wide variety of class opportunities.

Strategy 2

We will ensure all district technology needs are met.

Specific Results:

- 1. Provide students and teachers the tools needed to incorporate technology skills into existing classes giving particular attention to ethical and moral use of technology.
- 2. Develop an infrastructure to assure a secure and dependable system is in place to support student and staff success.



- 3. Provide all students with equitable access to rigorous curriculum with aligned instructional materials and assessments in all subjects and all grade levels.
- 4. Provide tools, training, and time to effectively incorporate innovative and state of the art technology into the classroom, enabling students to make wise choices in the technology culture.
- Develop a tech friendly plan to increase utilization of technology and to provide direction to best serve our staff and students.

Freshmen participate in computer classes.

Strategy 3

We will enhance the facilities to ensure safety, improve accessibility and provide

for an environment conducive to learning.

Specific Results:

- 1. Create a feasibility study to determine the school's next step in remodeling and/or new construction.
- 2. Review feasibility studies to determine which option best fits our community.
- 3. Consider moving bus garage up closer to school site to decrease expenditures.
- 4. New track built at football field.



Friday night lights at a hometown Pheasant football game!

Strategy 4

We will collaborate with our community on multiple levels.



Specific Results:

- 1. Develop an Afterschool Program to encourage lifelong learning, social excellence, and community involvement.
- 2. Promote online presence to increase communication among stakeholders.
- 3. Identify and promote the use of workforce/community partnership between our school and our community.

FFA is only one of the organizations offered by the Redfield Public School.

Strategy 5

Ensure optimal use of resources and identify opportunities.

Specific Results:

- 1. To inform and open lines of communication with the public.
- 2. Provide alternatives to staff compensation.
- 3. Use funds to make student transportation efficient.
- 4. Give direction in how district is to proceed with facilities.
- 5. To control costs and keep district from building reserves in excess of general fund.



Redfield Public School

Building a better



tomorrow...

for our KIDS





and COMMMUNITY!



Strategy Number: 1 - Curriculum
Plan Number: 1

Date: 2015 - 2016

STRATEGY:	To provide a broad based education that involves all students.
	Develop a method of tracking and surveying high school graduates 1, 5 and 10 years after graduation.

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	During Senior Meeting obtain - personal email, post secondary plans, planned area study, career goals.	Mr. Lewis Mrs. Knuppe	2015 - 2016	May-16	
2	Develop a database containing graduates information.	Mr. Lewis Mrs. Knuppe	2015 - 2016	Jun-16	
3	Create and distribute a survey in Survey Monkey to be sent to grads 1, 5 and 10 years after graduation.	Mr. Lewis Mrs. Knuppe	2015 - 2016	2016 - 2017	
4	Analyze Data	Mr. Lewis Mrs. Knuppe	2017 - 2018	Ongoing	
5	Invite HS graduates back to talk with Seniors to share experiences and advice. Sharing would occur in either round table or panel format.	Mr. Lewis Mrs. Knuppe	2015 - 2016	March of each year	

Responsible:

Mr. Lewis and Mr. Storley



Strategy Number: 1 - Curriculum

Plan Number: 2

Date: 2015 - 2016

STRATEGY: To provide a broad based education that involves all students.			
SPECIFIC RESULT:	Provide awareness of careers to the elementary students.		

#	ACTION STEP	Assigned	Starting	Due Date:	Completed
#	ACTION STEP	To:	Date:	Due Date:	Date:
1	Recruit groups (NHS, FCCLA, FFA, FBLA, etc.)	Mrs. Walder	2016 - 2017	May-17	
	to assist in event.	Mrs. Mach			
2	Create a list of careers and individuals who would be willing to share information on their careers.	Mrs. Walder Mrs. Mach	2016 - 2017	May-17	
3	Create an information packet for guest	Mrs. Walder	2016 - 2017	May-17	
	speakers on what to share.	Mrs. Mach			
4	Schedule date on calendar of who and when students would visit career fair.	Mrs. Walder Mrs. Mach	2016 - 2017	May-17	
5	Invite guest speakers.	Mrs. Walder	2016 - 2017	May-17	
		Mrs. Mach			
6	Publicize the event (before and after)	Mrs. Walder	2016 - 2017	May-17	
		Mrs. Mach			
7	Develop a survey for students and guest	Mrs. Walder	2016 - 2017	May-17	
	speakers.	Mrs. Mach			
8	Send Thank You notes to participants.	Mrs. Walder Mrs. Mach	2016 - 2017	May-17	

Responsible: Mrs. Walder



Strategy Number: 1 - Curriculum

Plan Number: 3

Date: 2015 - 2016

STRATEGY: To provide a broad based education that involves all students.			
	Develop ways to improve career and college/tech school readiness for students as they progress through the Redfield JH/HS.		

#	ACTION STEP	Assigned	Starting	Due Date:	Completed
		То:	Date:	2 4 6 2 4 4 6 1	Date:
1	Form an Occupations Club to expose	Mr. Lewis	2017 - 2018	Mar-18	
	students to a variety of career options.	Mrs. Knuppe			
2	Define the specific objectives of the club and	Mr. Lewis	2017 - 2018	Mar-18	
	the duties/role of its advisor.	Mrs. Knuppe			
3	Assemble a list of possible advisors from the		2017 - 2018	Mar-18	
	Redfield community and invite them to consider becoming involved.	Mrs. Knuppe			
4	Choose a club advisor who will develop a list		2017 - 2018	Mar-18	
	of possible presenters and career resources to be used at meetings.	Mrs. Knuppe			
5	The advisor will develop plans to recruit	Mr. Lewis	2017 - 2018	Mar-18	
	student members and kick-off club.	Mrs. Knuppe			
6	The advisor will finalize time and place for	Mr. Lewis Mrs.	2017 - 2018	Mar-18	
	meetings and confirm presenters for the fall semester.	Knuppe			
7	School provided visits to post-secondary	Mr. Lewis	2017 - 2018	Mar-18	
	institutions both Technical and 4 year schools.	Mrs. Knuppe			
	iscriuois.				

Responsible: Mr. Lewis



Strategy Number: 1 - Curriculum
Plan Number: 4

Date: 2015 - 2016

STRATEGY:	To provide a broad based education that involves all students.
SPECIFIC RESULT:	Identify social skills that are critical to a successful, functional life.

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Research and develop a data gathering system that will produce information about the effectiveness of various skill-based programs • Evaluation processes of students, teachers, support personnel, advministrators and other school districts.	PBIS Teams	2016 - 2017	May-17	Dutc.
2	Establish a method to receive feedback regarding the success and effectiveness of skill-based programs from staff, students, parents and community.	PBIS Teams	2016 - 2017	May-17	
	 Develop indicators that determine the effectivenss and success of the program. 				
3	Compare and contrast data gathered from this process and develop a system to record, store, analyze information and summarize indicators that will identify and teach good social skills.	PBIS Teams	2016 - 2017	May-17	
4	Disseminate findings to the school.	PBIS Teams	2016 - 2017	May-17	

Responsible: Administration



Strategy Number: 1 - Curriculum
Plan Number: 5

Date: 2015 - 2016

STRATEGY:	To provide a broad based education that involves all students.			
SPECIFIC RESULT:	Teach and apply good social skills that are critical to a successful, functional life.			

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Create and adopt a program to teach the characteristics of the application of good social skills that are essential for a successful, functional life. Online information Student questionnaires Teacher/student input Other area school district's input	PBIS Teams	2017 - 2018	May-18	
2	Encourage students, staff, parents and community to participate in activities that demonstrate the aspects of the program inside and outside the school setting. • Sharing curriculum • In class volunteering/sharing	PBIS Teams	2017 - 2018	May-18	
3	Arrange for continuous professional development in the social skills program. Social Skill Workshops Online trainings Consulting/psychologists/behavior therapists	PBIS Teams	2017 - 2018	May-18	

4	Arrange and schedule for ongoing parent/community instruction and involvement in the social skills program.	PBIS Teams	2017 - 2018	May-18	
	 Etiquette (restaurant/phone/banking) Outreach program to aid in finding professionals who would instruct students with hands on learning experiences 				
5	Create a location where all social skill based resources can be stored for easy access by those who wish to utilize the program.	PBIS Teams	2017 - 2018	May-18	
6	Continue to look for funding for the social skills program. Grant programs Donations from area Government programs	PBIS Teams	2017 - 2018	May-18	

Responsible: Administration



Strategy Number: 1 - Curriculum
Plan Number: 6

Date: 2015 - 2016

STRATEGY:	To provide a broad based education that involves all students.
SPECIFIC RESULT:	To gain more parental involvement in the school.

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Adopt Project Appleseed for the school.	Mrs. Walder Mrs. Mach	2016 - 2017	2016 - 2017	Dutc.
2	Purchase Toolkit for one year. 5 Component: Parental Involvement Pledge Learning Compact Parental Involvement Report Card Fitness and Nutrition Parental Involvement Pledge Toolkit for Title I Parental Involvement Parent Engagement; Strategies for Involving Parents in School Health from the Centers for Disease Control and Prevention	Mrs. Walder Mrs. Mach	2016 - 2017	2016 - 2017	
3	Create a Parent Involvement Team PIT K-12.	Mrs. Walder Mrs. Mach	2016 - 2017	2016 - 2017	
4	Utilizing the Toolkit, follow the guidelines and steps to introduce this to the parents of Redfield Public. Create a timeline of events throughout the year.	Mrs. Walder Mrs. Mach	2016 - 2017	2016 - 2017	
5	Introduce Project Appleseed to parents at OPEN HOUSE with a hotdog feed meeting in auditorium August 2015.	Mrs. Walder Mrs. Mach	2016 - 2017	2016 - 2017	

Responsible: Mrs. Walder



Strategy Number: 1 - Curriculum

Plan Number: 7

Date: 2015 - 2016

STRATEGY:	To provide a broad based education that involves all students.
SPECIFIC RESULT:	Develop a gifted/talented program for our students.

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Investigate methods that are currently used in other districts.	Mrs. Walder Mr. Lewis	2017 - 2018	May-18	
2	Select an advisor for the program.	Mrs. Walder Mr. Lewis	2017 - 2018	May-18	
3	Purchase the resources and provide training to best utilize the resources.	Mrs. Walder Mr. Lewis	2017 - 2018	May-18	
4	Recruit members for this activity.	Mrs. Walder Mr. Lewis	2017 - 2018	May-18	

Responsible:

Mrs. Walder and Mr. Lewis



Strategy Number: 1 - Curriculum
Plan Number: 8

Date: 2015 - 2016

STRATEGY:	To provide a broad based education that involves all students.		
SPECIFIC RESULT:	Determine the alternative learning software used to meet our student needs.		

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Compare Oddesseyware to Edgenuity.	Mr. Lewis Mrs. Knuppe	2015 - 2016	May-16	
2	Select the program.	Mr. Lewis Mrs. Knuppe	2015 - 2016	May-16	
3	Provide PD for implementation.	Mr. Lewis Mrs. Knuppe	2015 - 2016	May-16	
4	Implement.	Mr. Lewis Mrs. Knuppe	2015 - 2016	May-16	

Responsible:

Mr. Lewis



Strategy Number: 1 - Curriculum
Plan Number: 9

Date: 2015 - 2016

STRATEGY:	To provide a broad based education that involves all students.
SPECIFIC RESULT:	Implement methods of providing a differentiated curriculum.

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Investigate methods that are currently used in other districts. Ex. Mss Customized Learning or Project Based Learning	Administration	9/1/2015	Ongoing	
2	Determine how these programs improve our instruction.	Administration	9/1/2015	Ongoing	
3	Implement desired strategies.	Administration	9/1/2015	Ongoing	

Responsible:	Administration
Responsible:	Administration



Strategy Number: 2 - Technology

Plan Number: 1

Date: 2015 - 2016

STRATEGY:	We will ensure that all technology needs are met.
	Develop an infrastructure to assure a secure and dependable system is in place to support student and staff success.

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Update Servers Software and Hardware	Mr. Finley Mrs. Roseland	6/1/2015	8/30/2015	
2	Beef up security software	Mr. Finley Mrs. Roseland	6/1/2015	8/30/2015	
3	Consequences/acceptable use policy enforced		8/1/2015	Ongoing	

Responsible:

Administration and Mr. Finley



Strategy Number: 2 - Technology

Plan Number: 2

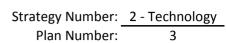
Date: 2015 - 2016

STRATEGY:	We will ensure that all technology needs are met.
	Provide all students with equitable access to rigorous curriculum with aligned instructional materials and assessments in all subjects and all grade levels.

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Students and Staff Software - review and renew	Administration Tech Staff Tech Committee Teachers	9/1/2015	Ongoing	Date:

Responsible:

Administration and Mr. Finley



Date: 2015 - 2016

STRATEGY: We will ensure that all technology needs are met.	
	Provide tools, training, and time to effectively incorporate innovative and state of the art technology into the classroom, enabling students to make wise choices in the technology culture.

#	ACTION STEP	Assigned	То:	Starting Date:	Due Date:	Completed Date:
1	Training	Mrs. Walder Mr. Lewis Mrs. Stover Mr. Finley Tech. Commit	tee	9/1/2015	March of each year	
2	Conferences	Mrs. Walder Mr. Lewis Mrs. Stover Mr. Finley Tech. Commit		9/1/2015	March of each year	
3	Continuing Ed	Mrs. Walder Mr. Lewis Mrs. Stover Mr. Finley Tech. Commit	tee	9/1/2015	March of each year	
4	Professional Development	Mrs. Walder Mr. Lewis Mrs. Stover Mr. Finley Tech. Commit	tee	9/1/2015	March of each year	

Responsible:

Administration and Mr. Finley



Strategy Number: 2 - Technology

Plan Number: 4

Date: 2015 - 2016

STRATEGY:	We will ensure that all technology needs are met.		
	Develop a tech friendly plan to increase utilization of technology and to provide direction to best serve our staff and students		

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Meet monthly	Mr. Finley	10/1/2015	Ongoing	
2	Collect feedback from students and staff	Mr. Finley	10/1/2015	Ongoing	

Responsible:	Mr. Finley



Strategy Number: 3 - Facilities
Plan Number: 1

Date: 2015 - 2016

STRATEGY: We will enhance the facilities to ensure safety, improve accessibility and provide environment conducive to learning.	
	Create a feasibility study to determine school's next step in remodeling and/or new construction.

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Committee met to come up with concerns with our facility	Facility Committee	1/28/2015	1/28/2015	1/28/2015
2	Options developed and presented to school board.	Facility Committee	1/28/2015	Done	Feb-15
3	Contacted architectural firms.	Mr. Brace Mr. Storley	Feb-15	Done	Mar-15
4	Met with firms to discuss firm's services. Met eight different times.	Mr. Brace Mr. Storley	Feb-15	Done	Mar-15
5	School Board presentations by architectural firms and made decision to choose firm for feasibility study.	School Board Mr. Storley	Mar-15	Done	Apr-15
6	Architectural firm presents feasibility studies to school board.	Arch. Inc.	Aug. 2015	Aug. 2015	8/10/2015
7	Architectural firm presents feasibility studies to community.	Arch. Inc.	Aug. 2015	Aug. 2015	8/24/2015
8	Recruit individuals with knowledge of disabilities and individuals with disabilities and the elderly to ensure facility is accessible.	Arch. Inc.	Aug. 2015		

Responsible: Mr. Storley



Strategy Number: 3 - Facilities
Plan Number: 2

Date: 2015 - 2016

STRATEGY: We will enhance the facilities to ensure safety, improve accessibility and p environment conducive to learning.	
SPECIFIC RESULT:	Review feasibility studies to determine which option best fits our community.

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Bring together facility, finance and school board to analyze options proposed by Arc. Inc.	Mr. Brace Mr. Storley	Apr-15	Apr-15	Apr-15
2	Follow-up meetings with groups to decide best option for our community.	Mr. Brace Mr. Storley	May-15	On going	
		Mr. Storley			

Responsible: Mr. Storley



Strategy Number: 3 - Facilities
Plan Number: 3

Date: Dep. Current Bldg. Projects

STRATEGY: We will enhance the facilities to ensure safety, improve accessibility and prenounce environment conducive to learning.	
SPECIFIC RESULT:	Consider moving bus garage up closer to school site to decrease expenditures.

#	ACTION STEP	Assigned	Starting	Due Date:	Completed
		То:	Date:		Date:
1	Ag Structures Class will measure Cenex	Mr. Brace			
	building to determine size of back building.				
2	Measure bus to see if it will fit into Cenex building.	Mr. Brace			
3	Present to school board option of using Cenex building for bus garage.	Mr. Storley			
4	Cost Analysis.	Mr. Brace			
	,,,,,	Mr. Storley			
5	Call overhead door to determine cost of putting in mutliple overhead doors.	Mr. Brace			
6	Receive estimates to determine cost of overhead doors.	Mr. Brace			
7	Board approval/disapproval.	Mr. Brace Mr. Storley			
8	Proceed with renovation with board approval.	Mr. Storley			

Responsible:	Mr. Storley



Strategy Number: 3 - Facilities
Plan Number: 4

Date: 2015 - 2016

ISTRATEGY:	We will enhance the facilities to ensure safety, improve acccessibility and provide for an environment conducive to learning.
SPECIFIC RESULT:	New track built at football field.

#	ACTION STEP	ACTION STEP Assigned Starting Due Det	Due Date:	Completed	
#	ACTION STEP	To:	Date:	Due Date:	Date:
1	Contact firms to analyze track conditions	Mr. Storley	Oct. 2015	Jan. 2015	Jan. 2015
2	Core sampling of ground around track.	Mr. Storley	Oct. 2015	Nov. 2014	Nov. 2014
3	Accept bid offer to rebuild track.	School Board	Mar-15	Feb. 2015	Feb. 2015
4	Rebuild track.	Mr. Storley	Jun-15	Summer 2015	

Responsible: Mr. Storley



Strategy Number: 4 - Community

Plan Number: 1

Date: 2015 - 2016

STRATEGY: We will collaborate with our community on multiple levels.					
	Develop an Afterschool Program to encourage lifelong learning, social excellence and community involvement.				

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Programmatic Research.	Dixie Hartman	February, 2015	Ongoing	Dutc.
2	Research and acquire funding.	Dixie Hartman & S. Storley	February, 2015	October, 2015	
3	Acquire Director.	School personnel		September, 2015	
4	Licensing.	Director & School Admin	May, 2015	November, 2015	
5	Acquire Program Staff.	Admin. & Director	October, 2015	November, 2015	
6	Research and acquire curriculum for program.	Dixie Hartman & Director	,	1st year by November; Ongoing thereafter	
7	Develop Handbook (Guidelines).	School personnel	May, 2015	November, 2015	
8	Program Staff training.	Director & School Admin	December, 2015	December, 2015	

9	Promotional Materials developed and disbursed through letters home, radio, paper and/or social media.	·	Materials completed November, 2015 - 1st round sent out Nov 2nd round sent early Dec.		
10	Program Roll-out.			January, 2016	
11	Participant will complete an evaluation/semester.				

Responsible:	Mr. Storley



Strategy Number: 4 - Community

Plan Number: 2

Date: 2015 - 2016

STRATEGY: We will collaborate with our community on multiple levels.					
SPECIFIC RESULT:	Promote online presence to increase communication among stakeholders.				

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Create professional staff webpages within our school website.	Tech Committee & Admin	2015-2016	2015-2016	
2	Utilize Existing Parent Portal. Research solutions to improve usage. Implementation of strategies. Computers available during open house & events.	Mr. Finley Mrs. Roseland	2015-2016	2015-2016	
3	Develop a Redfield Public School <i>Facebook</i> page.	Tech Committee	2015-2016	2015-2016	
4	Pursue a possibility for school app.	Tech Committee	2016 - 2017	May-17	

Responsible:

Mr. Finley



Strategy Number: 4 - Community

Plan Number: 3

Date: 2015 - 2016

STRATEGY: We will collaborate with our community on multiple levels.					
SPECIFIC RESULT:	Identify and promote the use of workforce and community partnerships.				

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Compile a list of community interactions that students are currently involved in throughout our community.	Mrs. Knuppe Mr. Brace Mrs. Brace Mr. Lewis	2015 -2016	May-16	
2	Compile a list of possible community interactions providing exposure to workforce.	Mrs. Knuppe Mr. Brace Mrs. Brace Mr. Lewis	2015 -2016	May-16	
3	Develop a database to record the data.	Mrs. Knuppe	2015 -2016	May-16	
4	Designate a coordinator to be responsible for the database and encourage additional service opportunities.	Mrs. Knuppe	2015 -2016	May-16	
6	Review and update the database.	Mrs. Knuppe	2015 -2016	May-16	

Responsible: Mrs. Knuppe



Strategy Number: 5 - Funding
Plan Number: 1

Date: 2015 - 2016

STRATEGY:	Ensure optimal use of resources and identify opportunities.
SPECIFIC RESULT:	To inform and open lines of communication with the public.

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Education of public on school finances.	Mr. Storley	2015 - 2016	Ongoing	
2	Articles in the Redfield Press	Mr. Storley	2015 - 2016	Ongoing	
3	Develop a program to present to different civic groups.	Mr. Storley	2015 - 2016	Ongoing	
4	School Facebook page.	Mr. Storley	2015 - 2016	Ongoing	

Responsible:

Mr. Storley



Strategy Number: 5 - Funding
Plan Number: 2

Date: 2015 - 2016

STRATEGY:	Ensure optimal use of resources and identify opportunities.
SPECIFIC RESULT:	Provide alternatives to staff compensation.

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Propose to the Redfield School Foundation they provide a scholarship/bonus to hire staff.	Redfield Foundation	2015 - 2016	May-16	
2	Propose to the Redfield School Foundation a program to assist certified staff with the cost of recertification.		2015 - 2016	May-16	

Responsible:	Mr. Storley
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Strategy Number: 5 - Funding
Plan Number: 3

Date: 2015 - 2016

STRATEGY:	Ensure optimal use of resources and identify opportunities.
SPECIFIC RESULT:	Use funds to make student transportation efficient.

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Evaluate district's busing and make changes to be more efficient.	Mr. Storley Mrs. Hodges & RPS School Board	2015 - 2016	May 2016 Ongoing	Date:

Responsible:

Mr. Storley, Mrs. Hodges & the RPS School Board



Strategy Number: 5 - Funding

Plan Number: 4

Date: 2015 - 2016

STRATEGY:	Ensure optimal use of resources and identify opportunities.
SPECIFIC RESULT:	Give direction in how district is to proceed with facilities.

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	Promote idea of a building study.	Mr. Storley & RPS School Board	1-Apr-15	1-May-15	DONE
2	Once the study is complete, form a plan for funding specified outcomes.	Mr. Storley & RPS School Board Funding and Facilities Teams	May-15	1-Sep-15	

Responsible:

Mr. Storley & the RPS School Board



Strategy Number: 5 - Funding Plan Number: 5

Date: 2015 - 2016

STRATEGY:	Ensure optimal use of resources and identify opportunities.
SPECIFIC RESULT:	To control costs and keep district from building reserves in excess of general fund.

#	ACTION STEP	Assigned To:	Starting Date:	Due Date:	Completed Date:
1	To keep general fund budget reserves at 40%, within 5% above or below.	Mr. Storley Mrs. Hodges & RPS School Board	Date: 1-Jul-15	6/1/2016 Ongoing	Date:

Responsible: Mr. Storley, Mrs. Hodges, and RPS School Board